

**Rubric: Reflection (Family and Migration)**

**Instructions:** Based on your research and the activities you have completed in this module, write a 2–3 page essay summarizing what you have learned about the following topics. Please write in narrative form rather than responding to questions point by point:

- What is your family's country of origin? Describe its historical, political and economic context before and around the time your family migrated to the United States.
- What do you know about the history and politics of the United States in relation to your family’s country of origin and to Latin America in general?
- What are the connections between the contexts described above and your family’s decision to migrate?
- What have you learned from working with your C2 peers?

**Important:** All reflections must be spell-checked prior to submission. Include the bibliography that you have used, making sure that it conforms to APA format.

<b>Content</b>	Excellent, very good 90–100	The author addresses all the topics laid out in the instructions. The reflection includes relevant details about the history of the country and about US policy toward that country. These historical and political aspects are clearly connected to the migration story of the student’s family. All ideas are developed thoroughly and in depth. Reading the reflection is enjoyable.
	Good, acceptable 80–89	The author does not address all the topics, and/or one or more important historical, economic or political aspects are missing or not sufficiently developed. However, there are some interesting observations.
	Poor 70–79	The observations and data are scarce, insufficient or irrelevant. The development of ideas is superficial and/or incomplete. There are not enough ideas or the same ideas are repeated several times.
	Insufficient Below 70	Not enough information to evaluate. Content is undeveloped and/or based on unsubstantiated claims.

<b>Organization</b>	Excellent, very good 90–100	Writing shows clarity, fluidity and logical organization. It is cohesive and main ideas are reinforced. Very good transitions from one idea to another.
	Good, acceptable 80–89	Generally clear organization, though may at times lack clarity and/or show uneven organization. Some ideas overlap or are not well distinguished from other ideas. Some transitions between ideas are missing.
	Poor 70–79	Unclear and/or inconsistent organization. It is not clear which the most important ideas are. There are few transitions between ideas.
	Insufficient Below 70	There is no logic in the organization of ideas. Difficulty in understanding the text.
<b>Accuracy</b>	Excellent, very good 90–100	The writing uses a wide variety of grammatical structures with minimal or insignificant errors that do not impede comprehension. Word choices and phrases are suitable for the purpose, topic and audience. Varied, and topic-specific vocabulary is employed. For the most part, the author has paid attention to spelling and accentuation.
	Good, acceptable 80–89	The use of grammatical structures is generally correct, though at times may tend to be repetitive. Excessive use of simple structures. Occasional errors do not impede comprehension. Generally correct use of topic-specific vocabulary, although sometimes it is insufficient or repetitive. Sporadic failures in spelling and accentuation.
	Poor 70–79	Grammatical errors, word choice/form, and/or syntax at times impede comprehension. Limited vocabulary which is often repeated. Confusing and imprecise terms sometime make reading difficult. Frequent errors in spelling and accentuation.
	Insufficient Below 70	Multiple errors on various levels make understanding difficult. Very limited vocabulary which is repeated often and/or used inappropriately. Confusing and imprecise terms abound. Frequent errors in spelling and accentuation.