



General Education Assessment Redesign:

Working to promote successful transfer, consistency and
community

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Borough of Manhattan Community College

- A bit about Genesee Community College






Languages at Genesee

- Courses offered
- Faculty
- Concurrent enrollment program (ACE)

GCC Institutional Student Learning Outcomes



- **Communication Skills.** Graduates demonstrate essential skills necessary to communicate ideas clearly and precisely.
- **Scientific and Mathematical Reasoning.** Graduates demonstrate scientific and/or mathematical reasoning in problem solving.
- **Information Literacy and Technology.** Graduates use various inquiry tools and different formats to search for information that enhances the acquisition of knowledge.
- **Creative and Critical Thinking.** Graduates engage in critical analysis and creative problem solving.
- **Global Citizenship and Wellness in a Diverse World.** Graduates explore the relevance of current and historical human interconnectedness



SUNY General Education Learning Outcomes

- Students will demonstrate basic proficiency in the understanding and use of a foreign language.
- Students will demonstrate knowledge of the distinctive features of culture(s) associated with the language they are studying.



The goals of our General Education Assessment Redesign

- To promote meaningful production of real-world language skills.
- To be mindful of ACTFL Standards
- To promote consistency across all sections



The Redesign Process

- Original Assessment Projects and Rubrics
- Meeting held November of 2013
- Feedback and ideas
- Meeting held September of 2015

ACTFL Standards

- <http://www.actfl.org/publications/guidelines-and-manuals/actfl-proficiency-guidelines-2012/spanish>
- <http://www.actfl.org/publications/guidelines-and-manuals/actfl-proficiency-guidelines-2012/spanish/comunicaci%C3%B3n-oral>

CARLA – Center for Advanced Research on Language Acquisition

- <http://carla.umn.edu/index.html>
- http://carla.umn.edu/assessment/vac/improvement/p_4.html


Where we are in our process

Successes and Challenges

Standards and Standardization

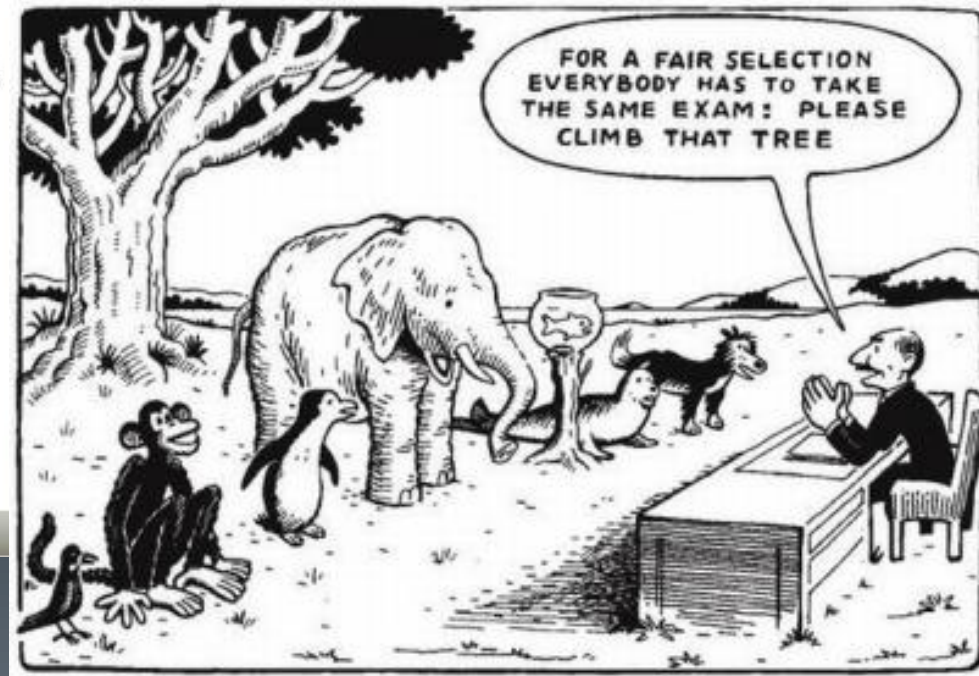

The Purpose of... / **Grades**

assessment is to **INCREASE** quality.



evaluation is to **JUDGE** quality.

Too short and not enough leaves. C-



Questions?

What level are you requiring of your second year students?

Using what measures?

What type of assessments are you using? Oral interview, tasks, presentations? Cultural Papers, projects, exam questions?

How do you connect with your adjunct faculty?

How do you connect with other institutions in your area?

Images from:

- <http://www.corsiabstracting.com/services.html>
- <https://plus.google.com/+GeneseeCommunityCollegeBatavia>
- http://www.sutter-group.com/images/made/images/uploads/blog/background_blog_688_427_80_s.jpg
- <http://www.slideshare.net/JeanDowns/why-grades-dont-make-the-grade-explaining-how-learning-outcomes-assessment-can-improve-student-learning>
- <https://rlpearson67.files.wordpress.com/2013/08/for-a-fair-selection-everybody-has-to-take-the-same-exam-please-climb-that-tree.jpg?w=403&h=282>