

The **Center for Integrated Language Communities (CILC)** is a National Language Resource Center that focuses on language education in the community college context, heritage learners, and the use of educational technology to foster intercultural connections. CILC's projects strengthen awareness of, and links between, linguistic communities, helping American students develop the translingual and transcultural competence necessary to navigate through their many communities. @CILC_CUNY



Title VI of the Higher Education Act supports sixteen **Language Resource Centers (LRCs)** at U.S. universities, creating a national network of resources to promote and improve the teaching and learning of foreign languages. LRCs create language learning and teaching materials, offer professional development opportunities for teachers and instructors, and conduct and disseminate research on foreign language learning.

The **Institute for Language Education in Transcultural Context (ILETC)** supports and promotes the teaching and learning of languages at CUNY. As a research center, ILETC supports projects by language scholars and instructors in the fields of language pedagogy, second language acquisition theory, and translingual and transcultural communication. As a resource center, ILETC collaborates with language programs and faculty at CUNY to cultivate opportunities for professional development and promote the production and dissemination of materials for language education. ILETC is supported through university-wide funding, as well as through the individual support of Hunter College, Queens College, the College of Staten Island, and the Graduate Center. @CUNYILETC



THE GRADUATE CENTER
CITY UNIVERSITY OF NEW YORK

The **Graduate Center (GC)** is the principal doctorate-granting institution of the City University of New York. Offering more than thirty doctoral degrees from Anthropology to Urban Education, and fostering globally significant research in a wide variety of centers and institutes, the GC provides rigorous academic training in the humanities, sciences, and social sciences. Through its extensive public programs—lectures, conferences, performances, and exhibitions—the Graduate Center contributes to the intellectual and cultural life of New York City and affirms its commitment to the premise that knowledge is a public good. @GradCenterNews

Borough of Manhattan Community College is a vibrant, pluralistic learning community committed to the intellectual and personal growth of students. Working closely with organizations across New York City and beyond, we prepare students from around the globe for degree completion, successful transfer, career achievement, lifelong learning, and civic participation. @bmcc_cuny



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The Center for Integrated Language Communities Presents:

Community-College-Language Forum 2016



May 6, 2016
Borough of Manhattan Community College
City University of New York

 #CCLforum

Program

all events in the Richard Harris Terrace

8:30 **Check-in & Continental Breakfast**

9:00 **Welcome & Opening Remarks**

9:30* **National Survey of Students and Instructors of Language at Community Colleges: Preliminary Results ***

10:00 **Global Languages for Local Communities**

1. "Moving Forward with Heritage Spanish"
2. "Demographics of Heritage Language Speakers in the United States: Differences by Region and Language and Their Implications for Modern Language Educators"
3. "Building Pathways within the Bilingual Community"
4. "Emerging Languages: A Look at Less Commonly Taught Languages at Community Colleges at the City University of New York"

11:30 **Coffee**

11:45 **Classroom Practices and Assessment**

1. "Building Community and Promoting Speaking in the Online Spanish Language Classroom"
2. "Alternatives to Literature Courses for Native-Speakers or Highly Proficient Heritage Students: The Case of Arabic in a Community College"
3. "Foreign Language General Education Assessment Redesign: Preparing Students to Transfer Successfully and Promoting Consistency Across all Sections"
4. "A Student-centered, Research-based Approach to Language Teaching"

1:15 **Lunch**

2:30* **Patterns of Assessment Capacity in Community College World Language Programs ***

3:00 **Panel Discussion: Strategic and Administrative Priorities**

4:00 **Closing Remarks & Reception**

Presenters & Panelists

Antonio Pérez, President, Borough of Manhattan Community College

Chase Robinson, President, The Graduate Center, CUNY

Alexander Funk, The Graduate Center, CUNY

Tomonori Nagano, LaGuardia Community College

Eric Ketcham, The Graduate Center, CUNY

1. **Lizbet Sanchez**, Mount San Antonio College

2. **Tomonori Nagano**, LaGuardia Community College

3. **Bardo Daniel Padilla & Guadalupe A. Cruikshank**,
Pima Community College Downtown Campus

4. **Alexander Lamazares**, Bronx Community College

1. **Alejandro Maya & María Luisa Eiffler**,
Minneapolis Community and Technical College

2. **Habiba Boumlik & Lamees Sadl**,
LaGuardia Community College

3. **Kathleen Kimber**,
Genesee Community College

4. **Tom Means**,
Borough of Manhattan Community College

John McE. Davis, Georgetown University

Sharon Fechter, Montgomery College

Karen Steele, Queensborough Community College

Olivia Yáñez, College of Lake County

Alberta Gatti, Director, CILC