Rubrics: Fast Food Culture

These rubrics are designed to guide learners through a self-assessment of their work:

	Exceeds Expectations	Meets Expectations	Does Not Meet Expectations
Chats	I maintain an active exchange with my partners. My interactions show respect for and interest in the viewpoints of others. I respond to the questions of others and ask questions that are pertinent to the topics analyzed. My contributions enrich the exchange. I provide insights and external resources to help deepen the analysis of topics with my partners.	I maintain an active exchange with my partners. My interactions show respect for and interest in the viewpoints of others. I respond to the questions of others and ask questions that are pertinent to the topics analyzed.	I do not maintain an active exchange with my partners. My interactions do not show respect for and interest in the viewpoints of others. I raise topics that are not pertinent to the class content.
Journal	My writing reflects thoughtfully on the chat activity by connecting examples from the interactions in chat to my own life experience. My reflections demonstrate that I am beginning to develop ways of thinking about my world from new and varying perspectives.	My writing reflects thoughtfully on the chat activity by connecting examples from the interactions in chat to my own life experience.	My writing provides minimal or no examples from the chat interactions. My writing provides no evidence of connecting chat content to personal experience.

Dictionary	I maintain an active dictionary of words/phrases learned from the exchange. I report more than 2 words/phrases weekly.	I maintain an active dictionary of words/phrases learned from the exchange. I report 2 words/phrases weekly.	I do not maintain an active dictionary of words/phrases learned from the exchange. I report fewer than 2 words/phrase weekly.

	Exceeds Expectations (Intermediate High)	Meets Expectations (Intermediate Low-Mid)	Does Not Meet Expectations (Novice)
How well do I create with the language? (Functions, Text Type, Vocabulary Use, Language Control)	I create with language (do not rely on memorized chunks), use strings of sentences, and sometimes use connected discourse of paragraph length. I consistently use a wide range of vocabulary that accomplishes the task as well as some specialized vocabulary. I am very accurate in the present tense but make errors when I use past and future.	I create with language, perhaps attempt to connect simple sentences into longer sentences, but mostly use strings of discrete sentences. I use a wide range of vocabulary that accomplishes the task. I may make errors but they rarely interfere with communication.	I use words, phrases and an occasional simple sentence. I recognize and mostly use vocabulary that is very familiar to me on a limited range of topics. I make errors that may interfere with communication.
How well do I use the language? (Accuracy and comprehensibility)	Writing is correctly framed in the present tense with some errors when using other time frames. Can be readily understood by sympathetic readers and native speakers.	Writing is framed in the present tense with occasional, mostly incorrect, uses of other time frames. Can be readily understood by sympathetic readers.	Frequent errors in grammar, vocabulary choice, and spelling. Difficult to comprehend even for sympathetic readers.

	Exceeds Expectations	Meets Expectations	Does Not Meet Expectations
How well do I organize my writing?	I organize my writing in a logical manner. There is a logical progression of ideas that are connected, well-organized and pertinent to my texts.	I generally organize my writing in a logical manner. Organization is evident and the ideas generally connected.	I attempt to organize, but ideas are loosely connected.
How well did I complete the task?	Excellent completion of the task. All questions were addressed. I provided more information than was requested.	Satisfactory completion of the task. All questions were addressed and/or content sometimes does not address the questions.	Minimal completion of the task. Not all questions were addressed and/or content does not address the questions.
How well do I reflect on my intercultural learning?	I provide references and examples from the content learned in the course and connect them to personal experiences and viewpoints. Reflection incorporates others' viewpoints. Reflection demonstrates that I am beginning to develop ways of viewing my world from new and varying perspectives.	I provide references and examples from the content learned in the course and connect them to personal experiences and viewpoints. Reflection incorporates others' viewpoints.	I provide minimal reflection or reflection that is not meaningful. I provide no evidence of connecting the content of the course to personal experiences and viewpoints.