HERITAGE ARABIC eBOOK (HAeB)

DR. ALEXANDER ELINSON HUNTER COLLEGE, CUNY

STEPHANIE LOVE CUNY GRADUATE CENTER





A US Department of Education Title VI Language Resource Center

HERITAGE ARABIC eBOOK (HAeB)

- Rationale
- Goals of project:
 - Linguistic awareness
 - Communicative competence
 - Literacy practices
 - Culturally relevant teaching
- Website <u>https://www.cilc.gc.cuny.edu/haeb-</u> home

WHAT IS A HERITAGE LANGUAGE LEARNER (HLL)?



HERITAGE LANGUAGE LEARNER (HLL)

- Working definition:
 - Valdés (2000) identifies an HLL as a student who is raised in a home where a non-English language is spoken, speaks or at least understands the language, and is to some degree bilingual in that language and in English

WHO IS AN ARABIC HLL?



- Prototypical characteristics
- Bringing their strengths into classroom
- Unique socio-political, cultural and psycho-social dynamics
- Relationship between standard and colloquial varieties

THE MATERIALS



THE MATERIALS

- Rationale and issues addressed
- Organization:
 - Functions
 - Specific Themes and Contexts
 - Language Control/Communication Strategies
 - Vocabulary Expansion
 - Project Based Language Learning Projects
- Example activity:
 - "What Matters for Arab Americans today?"

QUESTIONS OR COMMENTS?



CONTACT INFORMATION

- Center for Integrated Language Communities (CILC)
 - Director: Dr. Alberta Gatti
 - agatti@gc.cuny.edu
 - Website: https://www.cilc.gc.cuny.edu
- Dr. Alexander Elinson, Pl
 - aelinson@hunter.cuny.edu
- Stephanie Love, RA
 - slove@gradcenter.cuny.edu