

Students and Instructors of Languages at Community Colleges (SILCC) Surveys Codebook

Instructor Sample, Fall 2015

Language at the Community College Nexus,
Center for Integrated Language Communities

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Methodological Notes

Construction of the Sample

Starting with a list of 831 Community Colleges affiliated with the American Association of Community Colleges (AACC), email addresses of instructors of languages other than English were manually gathered from public websites of each two-year school during the Spring and Summer of 2015. The survey development team searched for a department of “modern” or “foreign” language, or “humanities,” on each school website. The team also searched for instructors of languages other than English through school directories when possible to identify instructors who taught languages in non-language related departments, such as a Business Department offering Spanish for Business. A total of 3,174 email addresses were collected.

An email requesting participation in the Students and Instructors of Languages at Community Colleges (SILCC) surveys was sent to all 3,174 instructors found with contact information. Participation consisted of completing an instructor survey and administering a student survey to the students of one section of an in-person course taught in Fall 2015. Out of the 3,174 emails sent, 226 were returned as an incorrect or outdated email address. Of the remaining 2,948 instructors contacted, 174 agreed to participate and provided information on the course(s) they taught in Fall 2015, and were mailed a packet of surveys. 151 instructors returned packets of surveys to the researchers. A total of 140 valid instructor surveys and 1,756 valid student surveys were collected from 150 courses at 101 community colleges in 33 states.

Instructors who agreed to participate were asked for the names of the courses they were teaching during the Fall 2015 semester and the number of students enrolled in each section. For instructors teaching more than one course, a course was randomly selected for them from their list of courses in which to administer the survey to the students and about which to answer questions on the instructor survey. Paper surveys were mailed to instructors who agreed to participate in the study. One copy of the instructor survey and a number of student surveys corresponding to the size of the class enrollment were included in the packet, along with a return envelope for the completed surveys. Although response rates to online surveys may be higher than to paper surveys among

community college students*, the research team was logistically unable to conduct online surveys without collecting the identities and email addresses of students in the selected course sections. The research team also believed that group-administering surveys in class would likely yield higher response rates than requesting students to complete the surveys outside of class. Instructors who completed the surveys received a \$50 gift certificate as compensation for organizing the administration of surveys and coordinating the receipt and return of survey packets.

Notes on Working with the Data

The student respondents are nested within classrooms for which the instructor provided information both about themselves as the instructor and about the class. The instructor and student results are separated into two files, however if the user wishes to conduct analyses that require data from both the instructor and student datasets, a one-to-many join can be executed on the C_ID variable, which is consistent across both datasets.

The user may notice that data are not available for all courses at the course level. That is, student data are available for some courses without group level course data. These courses are C_ID numbers 012, 021, 070, 078, 085, 086, 088, and 095. In such cases, the instructor survey was not returned with the student surveys or the instructor survey did not contain valid responses. For these cases, no data are entered in the instructor dataset, however the student cases are included in the student dataset.

* Sax, L. J., Gilmartin, S. K., Lee, J. J., & Serra Hagedorn, L. (2008). Using Web Surveys to Reach Community College Students: An Analysis of Response Rates and Response Bias. *Community College Journal of Research and Practice*, 32(9), 712-729.

SCHOOL and COURSE INFORMATION

Variable name: C_ID

Description: Unique course identification code

Unique values	Range	Label
142	001-157	3-digit course case number

Variable name: SCHL

Description: Unique school identification code

Unique values	Range	Label
97	101-201	3-digit school case number

Note: While no instructor completed the survey in multiple classes, at some schools there were multiple instructors who participated.

Variable name: Region

Description: Region in the United States by Census Bureau classification

Frequency	Value	Label
18	1	Northeast (Includes: CT, ME, MA, NH, RI, VT, NJ, NY, and PA)
26	2	Midwest (Includes: IN, IL, MI, OH, WI, IA, KS, MN, MO, NE, ND, and SD)
38	3	South (Includes: DE, DC, FL, GA, MD, NC, SC, VA, WV, AL, KY, MS, TN, AR, LA, OK, and TX)
60	4	West (Includes: AZ, CO, ID, NM, MT, UT, NV, WY, AK, CA, HI, OR, and WA)

Variable name: Division

Description: Division within region by Census Bureau classification

Frequency	Value	Label
3	1	New England (Includes: CT, ME, MA, NH, RI, and VT)
15	2	Middle Atlantic (Includes: NJ, NY, and PA)
19	3	East North Central (Includes: IN, IL, MI, OH, and WI)
7	4	West North Central (Includes: IA, KS, MN, MO, NE, ND, and SD)
23	5	South Atlantic (Includes: DE, DC, FL, GA, MD, NC, SC, VA, and WV)
0	6	East South Central (Includes: AL, KY, MS, and TN)
15	7	West South Central (Includes: AR, LA, OK, and TX)
12	8	Mountain (Includes: AZ, CO, ID, NM, MT, UT, NV, and WY)
48	9	Pacific (Includes: AK, CA, HI, OR, and WA)

Variable name: School_size

Description: Institutional enrollment

Frequency	Value	Label
35	1	Small (Institutional enrollment of <8,000)
45	2	Medium (Institutional enrollment of 8,000 to <20,000)
62	3	Large (Institutional enrollment of 20,000 or more)

Note: Constructed from enrollments as reported by the American Association of Community Colleges as reported in December 2014.

Variable name: Urbanicity

Description: Locality of institution, classified by American Association of Community Colleges

Frequency	Value	Label
38	1	Large City
27	2	Midsized City
15	3	Small City
36	4	Suburb
14	5	Town
12	6	Rural

Note: Classified by the American Association of Community Colleges. Note: "Suburb", "Town", and "Rural" collapsed from three options within each to maintain anonymity.

INSTRUCTOR SURVEY VARIABLES

Variable name: T1

Question text: What language are you currently teaching in this course?

Frequency	Value	Label
5	010	American Sign Language
1	020	Arabic
6	030	Chinese (unspecified)
2	031	Mandarin
16	040	French
8	050	German
9	060	Italian
11	070	Japanese
1	080	Portuguese
79	100	Spanish
1	110	Latin
1	120	Hebrew
2	-1	Refusal

Variable name: T2

Question text: What is the level of this course?

Frequency	Value	Label
114	1	Introductory/elementary
22	2	Intermediate
1	3	Advanced
3	4	Mixed
2	9	Introductory/elementary/intermediate
0	-1	Refusal

Note: Two responses of "1,2" on the surveys were recoded to "9".

Variable name: T3

Question text: Does this course have an additional focus or specialization?

Frequency	Value	Label
1	1	Yes, literature
7	2	Yes, language for heritage speakers
0	3	Yes, language for specific purposes (e.g., Healthcare, Business, etc.)
10	4	Yes, other
123	5	No
1	-3	Invalid response

Note: One response of "1,2" recoded as invalid response.

Variable name: T3a

Description: "Other" option write-in for T3.

Variable name: T4

Question text: To the best of your knowledge, how many students are enrolled in this course?

n	Minimum	Maximum	Mean
134	3	60	19.25
Frequency	Value	Label	
8	-1	Refusal	

Variable name: T5_1

Question text: For this course, which materials are students required to use?
Check all that apply.

Response option: commercial textbook/digital program

Frequency	Value	Label
2	0	No
139	1	Yes
1	-1	Refusal

Variable name: T5_2

Question text: For this course, which materials are students required to use?
Check all that apply.

Response option: instructor-curated materials

Frequency	Value	Label
79	0	No
62	1	Yes
1	-1	Refusal

Variable name: T5_3

Question text: For this course, which materials are students required to use?
Check all that apply.

Response option: authentic/non-pedagogical texts

Frequency	Value	Label
119	0	No
22	1	Yes
1	-1	Refusal

Variable name: T5_4

Question text: For this course, which materials are students required to use?
Check all that apply.

Response option: other

Frequency	Value	Label
135	0	No
6	1	Yes
1	-1	Refusal

Variable name: T5_4a

Description: "Other" option write-in for T5_4.

Variable name: T6_1

Question text: In this course, how often do you require students to do the following?

Response category: use digital technology (software, apps, etc.)

Frequency	Value	Label
11	1	Rarely/never
21	2	Several times a semester
58	3	Most weeks
52	4	Every class period
0	-1	Refusal

Variable name: T6_2

Question text: In this course, how often do you require students to do the following?

Response category: engage face-to-face with communities where the language is spoken

Frequency	Value	Label
79	1	Rarely/never
23	2	Several times a semester
11	3	Most weeks
29	4	Every class period
0	-1	Refusal

Variable name: T6_3

Question text: In this course, how often do you require students to do the following?

Response category: engage electronically with communities where the language is spoken

Frequency	Value	Label
114	1	Rarely/never
17	2	Several times a semester
7	3	Most weeks
3	4	Every class period
1	-1	Refusal

Variable name: T7

Question text: How much is the language you teach in this course spoken in the nearby community?

Frequency	Value	Label
41	1	A lot
54	2	Some

44	3	Very little
0	4	Don't know
3	-1	Refusal

Variable name: T8_1

Question text: Which of the following outside resources do you advise students in this course to use?

Response category: career services office

Frequency	Value	Label
54	1	Yes, I advise my students to take advantage of it
23	2	To my knowledge, this resource isn't available to my students
56	3	This resource is available, but I don't advise my students to take advantage of it
9	-1	Refusal

Variable name: T8_2

Question text: Which of the following outside resources do you advise students in this course to use?

Response category: language lab

Frequency	Value	Label
76	1	Yes, I advise my students to take advantage of it
51	2	To my knowledge, this resource isn't available to my students
10	3	This resource is available, but I don't advise my students to take advantage of it
5	-1	Refusal

Variable name: T8_3

Question text: Which of the following outside resources do you advise students in this course to use?

Response category: tutoring

Frequency	Value	Label
130	1	Yes, I advise my students to take advantage of it
8	2	To my knowledge, this resource isn't available to my students
0	3	This resource is available, but I don't advise my students to take advantage of it
4	-1	Refusal

Variable name: T8_4

Question text: Which of the following outside resources do you advise students in this course to use?

Response category: study abroad

Frequency	Value	Label
101	1	Yes, I advise my students to take advantage of it
31	2	To my knowledge, this resource isn't available to my students
8	3	This resource is available, but I don't advise my students to take advantage of it
2	-1	Refusal

Variable name: T8_5

Question text: Which of the following outside resources do you advise students in this course to use?

Response category: internships

Frequency	Value	Label
28	1	Yes, I advise my students to take advantage of it
76	2	To my knowledge, this resource isn't available to my students
29	3	This resource is available, but I don't advise my students to take advantage of it
9	-1	Refusal

Variable name: T8_6

Question text: Which of the following outside resources do you advise students in this course to use?

Response category: software subscriptions

Frequency	Value	Label
54	1	Yes, I advise my students to take advantage of it
40	2	To my knowledge, this resource isn't available to my students
42	3	This resource is available, but I don't advise my students to take advantage of it
6	-1	Refusal

Variable name: T8_7

Question text: Which of the following outside resources do you advise students in this course to use?

Response category: contests/competitions

Frequency	Value	Label
35	1	Yes, I advise my students to take advantage of it
70	2	To my knowledge, this resource isn't available to my students
29	3	This resource is available, but I don't advise my students to take advantage of it
8	-1	Refusal

Variable name: T8_8

Question text: Which of the following outside resources do you advise students in this course to use?

Response category: certification

Frequency	Value	Label
29	1	Yes, I advise my students to take advantage of it
77	2	To my knowledge, this resource isn't available to my students
29	3	This resource is available, but I don't advise my students to take advantage of it
7	-1	Refusal

Variable name: T9_1

Question text: In your view, why do the students in this course study language?
Check all that apply.

Response option: program requirement

Frequency	Value	Label
37	0	No
105	1	Yes

0	-1	Non-response
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Variable name: T9_2

Question text: In your view, why do the students in this course study language?
Check all that apply.

Response option: fulfills elective

Frequency	Value	Label
54	0	No
88	1	Yes
0	-1	Non-response

Variable name: T9_3

Question text: In your view, why do the students in this course study language?
Check all that apply.

Response option: job/career prospects

Frequency	Value	Label
52	0	No
90	1	Yes
0	-1	Non-response

Variable name: T9_4

Question text: In your view, why do the students in this course study language?
Check all that apply.

Response option: enables transfer to 4-year college

Frequency	Value	Label
27	0	No
115	1	Yes
0	-1	Non-response

Variable name: T9_5

Question text: In your view, why do the students in this course study language?
Check all that apply.

Response option: intellectual curiosity

Frequency	Value	Label
61	0	No
81	1	Yes
0	-1	Non-response

Variable name: T9_6

Question text: In your view, why do the students in this course study language?
Check all that apply.

Response option: to communicate with family

Frequency	Value	Label
59	0	No
83	1	Yes
0	-1	Non-response

Variable name: T9_7

Question text: In your view, why do the students in this course study language?
Check all that apply.

Response option: to communicate with friends

Frequency	Value	Label
73	0	No
69	1	Yes
0	-1	Non-response

Variable name: T9_8

Question text: In your view, why do the students in this course study language?
Check all that apply.

Response option: other

Frequency	Value	Label
116	0	No
26	1	Yes
0	-1	Non-response

Variable name: T9_8a

Description: "Other" option write-in for T9_8.

Variable name: T10

Question text: If you had to choose one, what motivates students to take this course?

Frequency	Value	Label
92	1	Credits

49	2	Skills
1	-1	Refusal

Variable name: T11

Question text: How would you describe the primary focus of this course? Please choose one only.

Frequency	Value	Label
129	1	Linguistic competence (grammar, vocabulary, pronunciation, etc.)
1	2	(Inter)cultural competence (literature, media, customs, etc.)
11	3	Other
1	-1	Refusal

Variable name: T11a

Description: "Other" option write-in for T11.

Variable name: T12

Question text: Which modalities do you emphasize more in pursuing the learning objectives of this course? Please choose only one.

Frequency	Value	Label
97	1	Listening and speaking
41	2	Reading and writing
4	-1	Refusal

Variable name: T13_1

Question text: Which elements of this course are standardized across courses in your department/institution? Check all that apply.

Response option: textbooks and/or assignments

Frequency	Value	Label
16	0	No
124	1	Yes
2	-1	Non-response

Variable name: T13_2

Question text: Which elements of this course are standardized across courses in your department/institution? Check all that apply.

Response option: learning objectives

Frequency	Value	Label
15	0	No
125	1	Yes
2	-1	Non-response

Variable name: T13_3

Question text: Which elements of this course are standardized across courses in your department/institution? Check all that apply.

Response option: exams

Frequency	Value	Label
97	0	No
43	1	Yes
2	-1	Non-response

Variable name: T13_4

Question text: Which elements of this course are standardized across courses in your department/institution? Check all that apply.

Response option: classroom activities

Frequency	Value	Label
114	0	No
26	1	Yes
2	-1	Non-response

Variable name: T13_5

Question text: Which elements of this course are standardized across courses in your department/institution? Check all that apply.

Response option: distribution of grades

Frequency	Value	Label
92	0	No
48	1	Yes
2	-1	Non-response

Variable name: T13_6

Question text: Which elements of this course are standardized across courses in your department/institution? Check all that apply.

Response option: other

Frequency	Value	Label
133	0	No
7	1	Yes
2	-1	Non-response

Variable name: T13_6a

Description: "Other" option write-in for T13_6.

Variable name: T14_1

Question text: Why do you teach languages? Check all that apply.

Response option: interest in language study

Frequency	Value	Label
12	0	No
130	1	Yes
0	-1	Non-response

Variable name: T14_2

Question text: Why do you teach languages? Check all that apply.

Response option: interest in literature

Frequency	Value	Label
81	0	No
61	1	Yes
0	-1	Non-response

Variable name: T14_3

Question text: Why do you teach languages? Check all that apply.

Response option: required as part of my academic career

Frequency	Value	Label
117	0	No
25	1	Yes
0	-1	Non-response

Variable name: T14_4

Question text: Why do you teach languages? Check all that apply.

Response option: desire to help students learn language

Frequency	Value	Label
12	0	No
130	1	Yes
0	-1	Non-response

Variable name: T14_5

Question text: Why do you teach languages? Check all that apply.

Response option: rapport/experience with students in classroom

Frequency	Value	Label
33	0	No
109	1	Yes
0	-1	Non-response

Variable name: T14_6

Question text: Why do you teach languages? Check all that apply.

Response option: other

Frequency	Value	Label
102	0	No
40	1	Yes
0	-1	Non-response

Variable name: T14_6a

Description: "Other" option write-in for T14_6.

Variable name: T15_1

Question text: What method(s) do you follow in teaching languages? Check all that apply.

Response option: audio-lingual

Frequency	Value	Label
89	0	No
53	1	Yes
0	-1	Non-response

Variable name: T15_2

Question text: What method(s) do you follow in teaching languages? Check all that apply.

Response option: communicative approach

Frequency	Value	Label
7	0	No
135	1	Yes
0	-1	Non-response

Variable name: T15_3

Question text: What method(s) do you follow in teaching languages? Check all that apply.

Response option: grammar-translation

Frequency	Value	Label
79	0	No
63	1	Yes
0	-1	Non-response

Variable name: T15_4

Question text: What method(s) do you follow in teaching languages? Check all that apply.

Response option: total physical response

Frequency	Value	Label
80	0	No
62	1	Yes
0	-1	Non-response

Variable name: T15_5

Question text: What method(s) do you follow in teaching languages? Check all that apply.

Response option: silent method/way

Frequency	Value	Label
132	0	No
10	1	Yes
0	-1	Non-response

Variable name: T15_6

Question text: What method(s) do you follow in teaching languages? Check all that apply.

Response option: suggestopedia

Frequency	Value	Label
138	0	No
4	1	Yes
0	-1	Non-response

Variable name: T15_7

Question text: What method(s) do you follow in teaching languages? Check all that apply.

Response option: direct method

Frequency	Value	Label
106	0	No
36	1	Yes

0	-1	Non-response
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Variable name: T15_8

Question text: What method(s) do you follow in teaching languages? Check all that apply.

Response option: task-based learning

Frequency	Value	Label
63	0	No
79	1	Yes
0	-1	Non-response

Variable name: T15_9

Question text: What method(s) do you follow in teaching languages? Check all that apply.

Response option: no particular method(s)

Frequency	Value	Label
134	0	No
8	1	Yes
0	-1	Non-response

Variable name: T15_10

Question text: What method(s) do you follow in teaching languages? Check all that apply.

Response option: other

Frequency	Value	Label
120	0	No
22	1	Yes
0	-1	Non-response

Variable name: T15_10a

Description: "Other" option write-in for T15_10.

Variable name: T16_1

Question text: What are the biggest challenges community college language students bring to the language classroom? Check all that apply.

Response option: insufficient motivation

Frequency	Value	Label
68	0	No
74	1	Yes
0	-1	Non-response

Variable name: T16_2

Question text: What are the biggest challenges community college language students bring to the language classroom? Check all that apply.

Response option: lack of academic preparation

Frequency	Value	Label
44	0	No
98	1	Yes
0	-1	Non-response

Variable name: T16_3

Question text: What are the biggest challenges community college language students bring to the language classroom? Check all that apply.

Response option: low levels of linguistic aptitude

Frequency	Value	Label
70	0	No
72	1	Yes
0	-1	Non-response

Variable name: T16_4

Question text: What are the biggest challenges community college language students bring to the language classroom? Check all that apply.

Response option: unfamiliarity with other cultures

Frequency	Value	Label
89	0	No
53	1	Yes
0	-1	Non-response

Variable name: T16_5

Question text: What are the biggest challenges community college language students bring to the language classroom? Check all that apply.

Response option: lack of financial resources

Frequency	Value	Label
54	0	No
88	1	Yes
0	-1	Non-response

Variable name: T16_6

Question text: What are the biggest challenges community college language students bring to the language classroom? Check all that apply.

Response option: discomfort with technology

Frequency	Value	Label
127	0	No
15	1	Yes
0	-1	Non-response

Variable name: T16_7

Question text: What are the biggest challenges community college language students bring to the language classroom? Check all that apply.

Response option: little time to devote to studies

Frequency	Value	Label
32	0	No
110	1	Yes
0	-1	Non-response

Variable name: T16_8

Question text: What are the biggest challenges community college language students bring to the language classroom? Check all that apply.

Response option: lack of access to materials (textbooks, digital programs, etc.)

Frequency	Value	Label
104	0	No
38	1	Yes
0	-1	Non-response

Variable name: T16_9

Question text: What are the biggest challenges community college language students bring to the language classroom? Check all that apply.

Response option: other

Frequency	Value	Label
127	0	No
15	1	Yes
0	-1	Non-response

Variable name: T16_9a

Description: "Other" option write-in for T16_9.

Variable name: T17_1

Question text: What are the biggest institutional difficulties you face in teaching community college language students? Check three.

Response option: inaccurate placements/assessments

Frequency	Value	Label
77	0	No
62	1	Yes
3	-1	Non-response

Variable name: T17_2

Question text: What are the biggest institutional difficulties you face in teaching community college language students? Check three.

Response option: insufficient faculty training/development

Frequency	Value	Label
106	0	No
33	1	Yes
3	-1	Non-response

Variable name: T17_3

Question text: What are the biggest institutional difficulties you face in teaching community college language students? Check three.

Response option: lack of appropriate course options

Frequency	Value	Label
89	0	No
50	1	Yes
3	-1	Non-response

Variable name: T17_4

Question text: What are the biggest institutional difficulties you face in teaching community college language students? Check three.

Response option: excessive class size

Frequency	Value	Label
92	0	No
47	1	Yes
3	-1	Non-response

Variable name: T17_5

Question text: What are the biggest institutional difficulties you face in teaching community college language students? Check three.

Response option: excessive teaching load

Frequency	Value	Label
102	0	No
37	1	Yes
3	-1	Non-response

Variable name: T17_6

Question text: What are the biggest institutional difficulties you face in teaching community college language students? Check three.

Response option: excessive non-teaching workload

Frequency	Value	Label
98	0	No
41	1	Yes
3	-1	Non-response

Variable name: T17_7

Question text: What are the biggest institutional difficulties you face in teaching community college language students? Check three.

Response option: other

Frequency	Value	Label
89	0	No
50	1	Yes
3	-1	Non-response

Variable name: T17_7a

Description: "Other" option write-in for T17_7.

Variable name: T18

Question text: Do you attend professional development workshops or conferences?

Frequency	Value	Label
59	1	Often
58	2	Sometimes
22	3	Rarely
3	4	Never (valid skip for T19)
0	-1	Refusal

Variable name: T19_1

Question text: At these events, with whom do you primarily communicate?
Check all that apply.

Response option: other community college instructors

Frequency	Value	Label
19	0	No
118	1	Yes
2	-1	Non-response
3	-2	Valid skip

Variable name: T19_2

Question text: At these events, with whom do you primarily communicate?
Check all that apply.

Response option: 4-year college instructors

Frequency	Value	Label
47	0	No
90	1	Yes
2	-1	Non-response
3	-2	Valid Skip

Variable name: T19_3

Question text: At these events, with whom do you primarily communicate?
Check all that apply.

Response option: K-12 instructors

Frequency	Value	Label
90	0	No
47	1	Yes

2	-1	Non-response
3	-2	Valid Skip

Variable name: T19_4

Question text: At these events, with whom do you primarily communicate?
Check all that apply.

Response option: community school instructors

Frequency	Value	Label
123	0	No
14	1	Yes
2	-1	Non-response
3	-2	Valid Skip

Variable name: T19_5

Question text: At these events, with whom do you primarily communicate?
Check all that apply.

Response option: language and education researchers

Frequency	Value	Label
62	0	No
75	1	Yes
2	-1	Non-response
3	-2	Valid Skip

Variable name: T19_6

Question text: At these events, with whom do you primarily communicate?
Check all that apply.

Response option: program administrators

Frequency	Value	Label
109	0	No
28	1	Yes
2	-1	Non-response
3	-2	Valid Skip

Variable name: T19_7

Question text: At these events, with whom do you primarily communicate?
Check all that apply.

Response option: other

Frequency	Value	Label
129	0	No
8	1	Yes
2	-1	Non-response
3	-2	Valid Skip

Variable name: T19_7a

Description: "Other" option write-in for T19_7.

Variable name: T20_1

Question text: What limits you from attending workshops or conferences?
Check all that apply.

Response option: limited time

Frequency	Value	Label
61	0	No
80	1	Yes
1	-1	Non-response

Variable name: T20_2

Question text: What limits you from attending workshops or conferences?
Check all that apply.

Response option: limited financial support from institution

Frequency	Value	Label
53	0	No
88	1	Yes
1	-1	Non-response

Variable name: T20_3

Question text: What limits you from attending workshops or conferences?
Check all that apply.

Response option: limited interest

Frequency	Value	Label
131	0	No
10	1	Yes
1	-1	Non-response

Variable name: T20_4

Question text: What limits you from attending workshops or conferences?
Check all that apply.

Response option: limited information about workshops/conferences

Frequency	Value	Label
124	0	No
17	1	Yes
1	-1	Non-response

Variable name: T20_5

Question text: What limits you from attending workshops or conferences?
Check all that apply.

Response option: not applicable

Frequency	Value	Label
129	0	No
12	1	Yes
1	-1	Non-response

Variable name: T20_6

Question text: What limits you from attending workshops or conferences?
Check all that apply.

Response option: other

Frequency	Value	Label
130	0	No
11	1	Yes
1	-1	Non-response

Variable name: T20_6a

Description: "Other" option write-in for T20_6.

Variable name: T21_1

Question text: What teacher training have you currently completed? Check all that apply.

Response option: formal degree in education

Frequency	Value	Label
66	0	No
74	1	Yes
2	-1	Non-response

Variable name: T21_2

Question text: What teacher training have you currently completed? Check all that apply.

Response option: teacher's license/state certification

Frequency	Value	Label
96	0	No
44	1	Yes
2	-1	Non-response

Variable name: T21_3

Question text: What teacher training have you currently completed? Check all that apply.

Response option: professional license

Frequency	Value	Label
126	0	No
14	1	Yes
2	-1	Non-response

Variable name: T21_4

Question text: What teacher training have you currently completed? Check all that apply.

Response option: workshops in education

Frequency	Value	Label
59	0	No
81	1	Yes
2	-1	Non-response

Variable name: T21_5

Question text: What teacher training have you currently completed? Check all that apply.

Response option: none

Frequency	Value	Label
129	0	No
11	1	Yes
2	-1	Non-response

Variable name: T21_6

Question text: What teacher training have you currently completed? Check all that apply.

Response option: other

Frequency	Value	Label
92	0	No
48	1	Yes
2	-1	Non-response

Variable name: T21_6a

Description: "Other" option write-in for T21_6.

Variable name: T22_1

Question text: What types of professional development are you or would you be interested in, if available? Check all that apply.

Response option: training in assessment/placement

Frequency	Value	Label
79	0	No
57	1	Yes
6	-1	Non-response

Variable name: T22_2

Question text: What types of professional development are you or would you be interested in if available? Check all that apply.

Response option: training in curriculum design

Frequency	Value	Label
65	0	No
71	1	Yes
6	-1	Non-response

Variable name: T22_3

Question text: What types of professional development are you or would you be interested in if available? Check all that apply.

Response option: training in classroom activities/lesson planning

Frequency	Value	Label
50	0	No
86	1	Yes
6	-1	Non-response

Variable name: T22_4

Question text: What types of professional development are you or would you be interested in if available? Check all that apply.

Response option: cultural/linguistic enrichment in the language(s) that I teach

Frequency	Value	Label
46	0	No
90	1	Yes
6	-1	Non-response

Variable name: T22_5

Question text: What types of professional development are you or would you be interested in if available? Check all that apply.

Response option: training in the use of technology/telecollaboration

Frequency	Value	Label
56	0	No
80	1	Yes
6	-1	Non-response

Variable name: T22_6

Question text: What types of professional development are you or would you be interested in if available? Check all that apply.

Response option: other

Frequency	Value	Label
123	0	No
13	1	Yes
6	-1	Non-response

Variable name: T22_6a

Description: "Other" option write-in for T22_6.

Variable name: T23

Question text: How many years have you been teaching at the community college level (including the current year)?

n	Minimum	Maximum	Mean
139	1	37	12.198
Frequency	Value	Label	
3	-1	Refusal	

Variable name: T24

Question text: Are you currently full-time or part-time at this institution?

Frequency	Value	Label
82	1	Full-time
57	2	Part-time
3	-1	Refusal

Variable name: T25_1

Question text: In addition to teaching at this institution, in what other formal educational settings have you ever taught your language? Check all that apply.

Response option: another community college

Frequency	Value	Label
86	0	No
53	1	Yes
3	-1	Non-response

Variable name: T25_2

Question text: In addition to teaching at this institution, in what other formal educational settings have you ever taught your language? Check all that apply.

Response option: 4-year college/graduate program

Frequency	Value	Label
35	0	No
104	1	Yes
3	-1	Non-response

Variable name: T25_3

Question text: In addition to teaching at this institution, in what other formal educational settings have you ever taught your language? Check all that apply.

Response option: K-12

Frequency	Value	Label
81	0	No
58	1	Yes
3	-1	Non-response

Variable name: T25_4

Question text: In addition to teaching at this institution, in what other formal educational settings have you ever taught your language? Check all that apply.

Response option: community language school

Frequency	Value	Label
117	0	No
22	1	Yes
3	-1	Non-response

Variable name: T25_5

Question text: In addition to teaching at this institution, in what other formal educational settings have you ever taught your language? Check all that apply.

Response option: none

Frequency	Value	Label
132	0	No
7	1	Yes
3	-1	Non-response

Variable name: T25_6

Question text: In addition to teaching at this institution, in what other formal educational settings have you ever taught your language? Check all that apply.

Response option: other

Frequency	Value	Label
117	0	No
22	1	Yes
3	-1	Non-response

Variable name: T25_6a

Description: "Other" option write-in for T25_6.

Variable name: T26_Original

Question text: Including any courses you teach at other institutions, how many courses do you teach in a typical semester?

Description: Entry as written by respondent, including text/non-numerical answers.

Frequency	Value	Label
137		Text entry for number of courses
5	-1	Refusal

Note: Many respondents included text. Recoded into numerical T26_Recode

T26_Recode

n	Minimum	Maximum	Mean
137	0	16	3.792
Frequency	Value	Label	
5	-1	Refusal	

Note: Recoded from T26_Original. Many original responses included text.

Variable name: T27

Question text: Do you hold a non-teaching position for 10 hours a week or more?

Frequency	Value	Label
107	0	No
26	1	Yes
9	-1	Refusal

Variable name: T28

Question text: Have you attended a community college?

Frequency	Value	Label
94	0	No
45	1	Yes
3	-1	Refusal

Variable name: T29_1_1

Question text: Please indicate the field(s) and level(s) of post-secondary study you have completed:

Response option: Associate's in literature/comp. lit.

Frequency	Value	Label
137	0	No
2	1	Yes
3	-1	Non-response

Variable name: T29_1_2

Question text: Please indicate the field(s) and level(s) of post-secondary study you have completed:

Response option: Bachelor's in literature/comp. lit.

Frequency	Value	Label
101	0	No
38	1	Yes
3	-1	Non-response

Variable name: T29_1_3

Question text: Please indicate the field(s) and level(s) of post-secondary study you have completed:

Response option: Master's in literature/comp. lit.

Frequency	Value	Label
81	0	No
58	1	Yes
3	-1	Non-response

Variable name: T29_1_4

Question text: Please indicate the field(s) and level(s) of post-secondary study you have completed:

Response option: Doctorate in literature/comp. lit.

Frequency	Value	Label
114	0	No
25	1	Yes
3	-1	Non-response

Variable name: T29_2_1

Question text: Please indicate the field(s) and level(s) of post-secondary study you have completed:

Response option: Associate's in education

Frequency	Value	Label
136	0	No
3	1	Yes

3	-1	Non-response
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Variable name: T29_2_2

Question text: Please indicate the field(s) and level(s) of post-secondary study you have completed:

Response option: Bachelor's in education

Frequency	Value	Label
119	0	No
20	1	Yes
3	-1	Non-response

Variable name: T29_2_3

Question text: Please indicate the field(s) and level(s) of post-secondary study you have completed:

Response option: Master's in education

Frequency	Value	Label
107	0	No
32	1	Yes
3	-1	Non-response

Variable name: T29_2_4

Question text: Please indicate the field(s) and level(s) of post-secondary study you have completed:

Response option: Doctorate in education

Frequency	Value	Label
131	0	No
8	1	Yes
3	-1	Non-response

Variable name: T29_3_1

Question text: Please indicate the field(s) and level(s) of post-secondary study you have completed:

Response option: Associate's in linguistics/applied ling.

Frequency	Value	Label
137	0	No
2	1	Yes
3	-1	Non-response

Variable name: T29_3_2

Question text: Please indicate the field(s) and level(s) of post-secondary study you have completed:

Response option: Bachelor's in linguistics/applied ling.

Frequency	Value	Label
125	0	No
14	1	Yes
3	-1	Non-response

Variable name: T29_3_3

Question text: Please indicate the field(s) and level(s) of post-secondary study you have completed:

Response option: Master's in linguistics/applied ling.

Frequency	Value	Label
106	0	No
33	1	Yes
3	-1	Non-response

Variable name: T29_3_4

Question text: Please indicate the field(s) and level(s) of post-secondary study you have completed:

Response option: Doctorate in linguistics/applied ling.

Frequency	Value	Label
131	0	No
8	1	Yes
3	-1	Non-response

Variable name: T29_4_1

Question text: Please indicate the field(s) and level(s) of post-secondary study you have completed:

Response option: other Associate's

Frequency	Value	Label
134	0	No
5	1	Yes
3	-1	Non-response

Variable name: T29_4_1a

Description: "Other" option write-in for T29_4_1.

Variable name: T29_4_2

Question text: Please indicate the field(s) and level(s) of post-secondary study you have completed:

Response option: other Bachelor's

Frequency	Value	Label
113	0	No
26	1	Yes
3	-1	Non-response

Variable name: T29_4_2a

Description: "Other" option write-in for T29_4_2.

Variable name: T29_4_3

Question text: Please indicate the field(s) and level(s) of post-secondary study you have completed:

Response option: other Master's

Frequency	Value	Label
107	0	No
32	1	Yes
3	-1	Non-response

Variable name: T29_4_3a

Description: "Other" option write-in for T29_4_3.

Variable name: T29_4_4

Question text: Please indicate the field(s) and level(s) of post-secondary study you have completed:

Response option: other Doctorate

Frequency	Value	Label
131	0	No
8	1	Yes
3	-1	Non-response

Variable name: T29_4_4a

Description: "Other" option write-in for T29_4_4.

Variable name: T30

Question text: Please add any comments or feedback you'd like to share with us (optional).

Description: String response.

Variable name: T_Coder

Description: Coder for instructor survey data entry

Frequency	Value	Label
52	1	Coder 1
24	2	Coder 2
36	3	Coder 3
29	4	Coder 4
1	5	Coder 5